DISTRICT PUBLIC SCHOOL & COLLEGE, KASUR



NOTES/HOME TASK/WORK SHEET FOR

CLASS:

6th

SUBJECT:

SOCIAL STUDIES

1ST TERM SYLLABUS: Unit No. (1, 4, 16, 17)

PREPARE BY:

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Chapter 01

OUR COUNTRY IN THE WORLD

Answer the following the questions:

Q 01. Where are most Islamic countries located? Why are they in this part of the world?

Ans. Most Islamic countries are in the Middle East, Southern Asia and Northern Africa because Muslims warriors conquered these areas. The Muslim rulers also sent their merchants for trade to these areas. As a result Islam spread in these areas.

Q 02. In which parts of world are there no Islamic Countries?

Ans. There are no Islamic countries in America, Europe and Australia.

Q 03. Find all the given geographical features on a map of subcontinent in your atlas. On in outline map of region mark one example?

Ans. Finding these features in the subcontinent on the Atlas.

- i. Mountains: obvious in North and West.
- ii. Plateau: The Potowar region.
- iii. Deserts: Thal and Thar deserts, parts of Balochistan.
- iv. Rivers: The life blood of Pakistan rising in the North and merging with the Indus to flow down to Arabian sea.
- v. Lakes: relatively few natural ones Saif-ul-Malook in Kaghan. Manchar in Sindh
- vi. Estuary: No good example in Pakistan.
- vii. Delta: Indus in the South East.

SHORT QUESTIONS

Q i. In which parts of Pakistan are deserts located?

Ans. In Pakistan deserts are located in the East and South East in the center and in the West.

Q II. Why do you think does the Punjab have the highest population in the country?

Ans. Punjab is the most populous as it is generally most fertile land and has a very extensive system of canal supplying water for agriculture.

Q III. Name any ten countries of Islamic block?

Ans. UAE, Oman, Saudi Arabia, Iraq, Iran, Turkey, Yemen, Egypt, Bahrain and Pakistan.

Q IV. What Is plateau?

Ans. Highland above the sea level is called plateau. This is fairly dry part with 1500 mm of rain in the year.

Q V. Write the type of Map?

Ans. There are two types of Map:

i. Physical Map.

Ii. Political Map and relief map.

WORKSHEET 1 Chapter 1

١	lame any ten countries	of the Islamic bloc	· · · · · · · · · · · · · · · · · · ·	
٨	latch these countries wi	th their locations	from Pakistan.	
١	ame			
A	fghanistan	ivel 4	East	
C	hina	ght,	North-east	16.
Ir	dia		West	
Ir	an		North-west	
Fi	ll in the blanks.	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
a)	The natural route thre	ough a mountain	range is called a	The state of the s
b	An area of high flat la	and is known as a		The land
c)	Mountains with sharp	peaks are		mountains.
d)	The	and		_ passes connect Pakistan with China.
e)	The	Pass is also h	istorically impor	tant.
f)	Mountains are usually	above	to	metres or more in height.

	Country	Area ('000 sq km)	447	
Α	Bangladesh	144	1	
В	Bhutan	47	2	
С	India	3288	3	
D	Maldives	0.3	4	
Ε	Nepal	147	5	Tarkdes & L
F	Pakistan	796	6	5) 20 41 (2) 53 (4)
G	Sri Lanka	66	7	

WORKSHEET 1 Chapter 1

6.

Con	nplete the sentences by selecting the correct words not	if the Brackets
a)	Mountains are the	lands. (flat, sandy, highest)
b)	Hills are not as	as the mountains. (dry, high, sharp)
	An makes a goo	
	Areas of flat land at sea level are called	
	A hot, dry place with hardly any plants is called a	
	Lakes are bodies of water, surrounded by	
	Rivers are bodies of	water. (frozen, flowing, salty)
h)	Where a river splits into smaller streams before falling (an estuary, a lake, a delta)	into the sea, it is known as
i)	A tundra is a cold, dry desert found in	regions. (damp, polar, low-lying

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Chapter 04

Measuring the weather

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Answer the following the questions.

Q01. Why is important to know which direction the wind is blowing? Why does the wind vane have a tail?

Ans. The wind direction is important because it is a powerful factor in predicting the weather. Northerly winds generally bring precipitation. The tail on the wind vane is to keep the arrow pointing in the direction from which the wind is blowing.

Q 02. Why do we need to measure weather and keep a record?

Ans. Measuring weather and keeping a record can help in many ways e.g. weather warnings can help to protect life and property, day to day plans can be amended in the light of forecast. Farmers can also take benefit from this and plant their crops accordingly.

SHORT QUESTIONS

Q 01. Why do you think the glass measuring the cylinder of the rain gauge is inside an outer container?

Ans. It is inside the rain gauge to prevent evaporation, which may give an incorrect reading.

Q 02. Which weather measuring device is used in cooking/candle making?

Ans. The only instrument used in cooking and candle making is thermometer.

Q 03. Why it is important to know the wind speed along with direction?

Ans. It is important for pilots, ship captains, sailor, fisher men, civil aviation and airport control tower staff to know about wind speed with direction as it affects their moment and work.

Q 04. What is barometer?

Ans. This measure the pressure or weight of air and is probably the most important instrument, forecasting the weather. There are two kinds of barometer:

i. Aneroid Barometer

ii. Mercury Barometer

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Q 05. What is rain gauge?

Ans. A rain gauge measures the amount of rain that has fallen.

WORKSHEET 3 Chapter 3 and Chapter 4

1.	Con	nplete the definitions of the	following in	a single sentence.
	a.	A thunderstorm		<u> </u>
	b.	A tornado	- No.	
	c.	A hurricane		
	d.	A twister or water spout	100	
2.		w two figures to show the ordingly.		of wind in (i) a cyclone (ii) an anti-cyclone. Label them
			14	
3.	Fill	in the blanks with appropri		
	a.	Α	e ge ne	_ measures the amount of rain that has fallen.
	b.			is used to know the direction of the wind.
	c.	Α		_ is used to measure the air pressure by weight of the air
	d.	A	J.vem.	is used to measure the minimum and maximum
		temperature of a place.		
4.	Wł	ny is it important to know w	vind direction	n and speed?
	# <u></u>	30 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	and Lockery	Signature Committee Commit
	_		ear or garden	and the second control of the second control
5.	Dra	aw the diagram of a rain ga	uge in the sp	pace below, and label it.

Topic: Early Pakistan

Short Questions

Q1. Who were the first people to enter present-day Pakistan? What was their route and when did they arrive here?

Ans: The Aryans came from the north-West through the Khyber Pass in 1500BCE.

Q2. Modern Pakistan has a wide range of races, languages and customs. Why is so this?

Ans: Many of the invaders conquerors or raiders who came into this region settled down here and they influenced the local culture, customs and language.

Q3: Why did the people of Mohenjo Daro used grain or goods for payment or trade?

Ans: The people of Mohenjo Daro used grain or goods for payment or trade because they had no concept of money and coins have been discovered. It was called barter system.

Q4: What was the major profession of Indus Valley people?

Ans: The people of Indus Valley were civilized, seems to have been peaceful farmers.

So, the Major profession was agriculture. They grew Barley wheat sesame, lentils and peas.

Q5: What is used now in place of AD and BC?

Ans: The more universal term CE (Common Era) is now used in place of AD and BCE (before Common Era) is used in place of BC.

Tai Long Questions:

Q # Reading about Mohenjo-Daro how would you describe the city?

- 1. Mohenjo-Daro was a remarkable and sophisticated city.
- 2. It was laid out planniingly.
- 3. Its houses were made of mud and bricks.
- 4. It had great hall and well drainage system.
- 5. There was a main hall to discuss political issues.

Q # Write down the similarities between the modern carts and 4000 years old one?

Ans: Following are the similarities between the modern carts and 4000 years old.

- 1. Wheels were Identical as at present.
- 2. To Oxen powers are still in vogue.
- 3. The drivers are still in same positions as they were.
- 4. The structure seems to be the same as in the past.
- 5. The design is different as well as the hole remain at the back of the ancient one.

WORKSHEET 16 Chapter 16

		0 - 12 14 2		6 E	
Мо	dern Pakistan has a w	vide range of races, la	nguages and	customs. Why is	s this so?
Che	oose the correct answ	/er	3		
i)			wara diasawar	odia	
"	a. 1820s	jo Daro and Harappa			× 1 × 5
::\		b. 1920s	_> J = C.	4500все	d. 2000BCE
ii)		nenjo Daro and Harap	pa was done	using	3
	a. wood	b. cement	c.	mud bricks	d. steel
iii)	The original inhabita	ants of the Indus Valle	y Civilization	were	and the second
	a. Aryans	b. Mughals	c.	Arabs	d. Dravidians
iv)	The Indus Valley peo	ople were			
	a. warriors	b. invaders	c.	scholars	d. farmers
Giv	e reasons to explain t	the following stateme	nts.		
a.	It is believed that th	e Indus Empire was ru	led by priests	s. 50 78 843 k	104/12
b.	The people of Mohe	njo Daro used grains	or goods for	payment or trad	le.
		Commence of the Contract of th	Jan Jan		

WORKSHEET 16 Chapter 16

Archaeologists found fragments of cotton cloth during excavation in Mohenjo Daro; similar cloth pieces were also found in Mesopotamian excavations.
 A huge bath with steps leading to it, a proper sewage system with drains, and houses with water-proofed floors were discovered.

CH#17: The Ancient Invaders

Q#1-(L): Write a brief note on Alexander the Great.

Ans: Alexander became king of Macedon when his father, Philip, was murdered in 336 BCE. He was only 20 year old, but had already shown himself to be a brilliant soldier and leader. He had conquered all of the Persian Empire from Egypt to what is now Pakistan. In a great battle on the River Jhelum, he defeated Porus, the king of the Punjab. At the age of 33, his great empire broke into 3 parts each ruled by one his generals.

Q#2-(L): Who were Aryans. What is their importance?

Ans: Aryans were nomad and came from central Asia.

Importance of Aryans

- 1. The Aryans were ancestors of modern Hindus.
- 2. They extended their land east wardstalong the Gangas River.
- 3. They were divided into four caste Brahmin, Vaishay's, Kshatriyas, Shudras.
- 4. Aryans were fierce and used weapons made of bronze and iron.

Q#3-(L): Explain what is meant by the caste system. How did this begin?

Ans: The caste system is brought by the Aryans. The system was based on occupations was very rigid and people could not change their castes. According to the occupations the people were divided into four castes as mentioned below in order to rank and importance:

- (1) Brahmins (2) Kshatriyas or Warriors (3) Vashyas (4) Shudras
- 1. Brahmins: Brahmins or the priest who conducted all religious activities.
- 2. Kshatriyas or Warriors: Kshatriyas or Warriors i.e king and soldiers.
- 3. Vashyas: Who were the traders, businessmen and farmers.
- 4. Shudras: Who were lowest in their rank, comprising of servants and labours.

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Short Questions

Q#1-(S): Why was Sanskrit important?

Ans: Sanskrit is the language of Aryans, As it is the basis of the Indian language, Hindi and of the most modern European languages today.

Q#2-(S): What did the Aryans worships?

Ans: The Aryans worshipped the signs of nature such as the Sun, the Moon, Rivers. Fire and the Earth. These slowly change with until they were named Gods such as Indra, Vishnu, Shiva, Karishna and many more. These are the Hindu Gods of today.

Q#3-(S): Describe some new ideas which Persian's brought to Aryans.

Ans: The Persian's brought important new ideas now to use money and new ways buildings. They also learnt from the Aryans about medicines and how to make good steel.

WORKSHEET 17 Chapter 17

	the American Property		В
a)	Brahmins	i)	traders, businessmen
b)	Kshatriyas	ii)	labourers, servants
c)	Vaishyas	iii)	priests
d)	Shudras	iv)	kings, soldiers
Nar	ne three languages which have S	Sanski	rit as their base.
			MY-23 -
Che	oose the correct answer.	t	
a)	Persia is modern-day	5 .	
	i) Afghanistan ii) Tajikistan iii) I	ran i	v) Syria
b)	i) Afghanistan ii) Tajikistan iii) l Alexander was a		
b)		2	king.
b) c)	i) Greek ii) Egyptian iii) Persian	i iv) T	king. urkish
	Alexander was a i) Greek ii) Egyptian iii) Persian The Persians conquered the	i iv) T	urkish
	Alexander was a i) Greek ii) Egyptian iii) Persian The Persians conquered the	i iv) T	urkish
c)	i) Greek ii) Egyptian iii) Persian The Persians conquered the i) Mohenjo Daro empire ii) Gai	iv) T	urkish p a kingdom iii) Greece iv) Mauryan kingdor
c)	i) Greek ii) Egyptian iii) Persian The Persians conquered the i) Mohenjo Daro empire ii) Gar Porus was the king of	n iv) T	urkish p ra kingdom iii) Greece iv) Mauryan kingdor
c) d)	i) Greek ii) Egyptian iii) Persian The Persians conquered the i) Mohenjo Daro empire ii) Gai Porus was the king of i) Sindh ii) Balochistan iii) Punj	iv) T ndhar ab iv	with the period of the period
c) d)	i) Greek ii) Egyptian iii) Persian The Persians conquered the i) Mohenjo Daro empire ii) Gai Porus was the king of i) Sindh ii) Balochistan iii) Punj Alexander defeated Raja Porus	n iv) T	Liurkish Pa kingdom iii) Greece iv) Mauryan kingdor

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ANSWER KEY TO WORKSHEETS AND ASSESSMENTS

Worksheet 1

- Pakistan's location is strategic because it is like a hinge or link that connects Western and Central Asia to South and South-east Asia.
- 2. Select any ten from the countries shaded green in the map on page 1. E.g. Yemen, Egypt, Bahrain, UAE, Oman, Saudi Arabia, Iraq, Iran, Turkey, Uzbekistan, etc.
- 3. Afghanistan—North-west; China—North-east; India—East; Iran—West
- 4. a) pass b) plateau c) young d) Khunjerab, Karakoram e) Khyber f) 2000 to 3000
- 5. India, Pakistan, Nepal, Bangladesh, Sri Lanka, Bhutan, Maldives
- 6. a) highest b) sharp c) estuary d) plains e) desert f) land g) flowing h) delta i) polar

Worksheet 2

1. Choose the correct answer.

a) = iii) the whole year

b) = ii) equator

c) = i) Altitude

d) = ii) cooler, milder

e) = iii) it is very far from the sea

f) = iii) fine

- 2. Currents are movements of water in the oceans.
- 3. The cold Humboldt Current brings low temperature to the west coast of South America; the warm Gulf Stream Current brings higher temperature to the east coast of North America.
- 4. Crops generally need good soil and a sunny climate with adequate rainfall to grow well. Agriculture cannot be successfully practised in places that are too dry, too wet, too hot or too cold. For example, rice cannot be grown in Pakistan's north or west as the climate is not suitable for it.
- 5. Atacama Desert is in Chile on the western coast of South America.
- Cherrapunji is in Assam, India. It 1861 it had 22,990 mm (22.9 metres) of rain which is a world record to this day.
- 7. It is so because the North winds blow in from Arctic or colder regions.
- 8. These winds pick up large amounts of water while crossing the sea.
- 9. Use the Oxford School Atlas for Pakistan to help locate these places.

Worksheet 3

- 1. a) A thunderstorm brings lightning, thunder and rain, and can cause much damage.
 - b) A tornado is a destructive, spinning, funnel-shaped cloud which destroys everything in its way.
 - c) A hurricane is a violent storm with strong winds.
 - d) A twister or waterspout is a swirling column of water sucked up by winds from the sea.
- 2. Refer to the textbook, page 13.
- 3. (a) Rain gauge (b) wind vane (c) barometer (d) Minimum-Maximum thermometer

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Secondary Social Studies

- 4. It is important particularly for pilots, ship captains, sailors, fishermen, civil aviation offices and airport control tower staff to know about wind direction and speed as it affects their movement and work.
- 5. Refer to page 16 of the textbook. The teacher may also put up a photograph of a rain gauge from some other authentic source.

Worksheet 4

- 1. Pakistan, India, Bangladesh, Sri Lanka Nepal, Bhutan, Maldives
- 2. Sri Lanka, Maldives
- 3. Nepal, Bhutan
- 4. These are clay pots fastened to a belt which is powered by oxen moving in a circle.
- 5. Chenab, Jhelum, Sutlej and Ravi
- 6. a. River Indus and its tributaries
 - b. River Ganga and Jamuna
 - c. Rivers Padma, Meghna and Karnafuli

Worksheet 5

- 1. i) Nepal ii) Sri Lanka iii) Bangladesh iv) 37% v) 5% vi) coastal areas vii) Arabian Sea viii) Bay of Bengal ix) Bangladesh x) Pakistan
- 2. Pakistan: Islamabad; India: Delhi; Bangladesh: Dhaka; Sri Lanka: Sri; Jayawardenapura-Kotte; Nepal: Kathmandu; Bhutan: Thimphu; Maldives: Male

Worksheet 6

- 1. i) three ii) Indian Ocean iii) Arabian Sea iv) South-west v) Pakistan vi) Western Depression vii) Turkey viii) Snowfall ix) North-easterly x) dry
- 2. i) True ii) True iii) False iv) False
- 3. a) Cyclones b) Thunderstorms c) retreating monsoons d) Bangladesh e) dust storms
- 4. a) Cool b) Warm c) Cold d) Mild e) Hot
- 5. i) = d; ii) = c; iii) = b; iv) = e; v) = a

Worksheet 7

- 1. i) Punjab ii) 60 iii) Pakistan and India iv) wet and warm v) edible oil vi) molasses vii) maize viii) kinnoo and mango
- 2. Refer to the chart showing these regions in lesson plan above.
- 3. i) agriculture ii) cattle, sheep, goats iii) camels iv) buffaloes, oxen v) Nepal, Bhutan; rugs and carpets vi) rivers, lakes and coastal regions vii) sports goods, footwear/shoes, jackets, gloves, etc. viii) eggs and meat

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- 3. a. No parking
 - b. Heavy vehicles not allowed
 - c. No left turn
 - d. Work in progress
 - e. Incline

Worksheet 16

- 1. The Aryans came from the North-west through the Khyber Pass in 1500BCE.
- 2. Many of the invaders, conquerors or raiders who came into this region settled down here and they influenced the local culture, customs and language.
- 3. i(x) = b(x) 1920s; i(x) = c(x) b(x) b(x); i(x) = d(x) b(x) farmers
- 4. a. No signs of palaces have been discovered.
 - b. They had no concept of money; no coins have been discovered.
 - c. It shows that the people knew how to grow and process cotton into cloth, and that they traded in fabrics with Mesopotamia.
 - d. These show that this civilization was advanced for its time as the buildings were properly planned and constructed.

Worksheet 17

- 1. a) = iii), b) = iv), c) = i), d) = ii)
- 2. Latin, French, English
- 3. a) = iii) Iran b) = i) Greek c) = ii) Gandhara d) = iii) Punjab e) = i) Jhelum f) = iv) 33 years

Worksheet 18

- 1. a. Buddhism began in the sixth century BCE in North-eastern India.
 - b. He left home at the age of 29 in search of truth because he was upset to see people suffer.
 - c. Karma means that people's actions in life determine their fate after death.
 - d. Abolition of the caste system and equality for all could be the most popular.
- 2. See the textbook page 83.
- 3. a = iv) b = i) c = ii) d = iii)
- 4. a = caste system; b = hospitals; c = old people; d = forbidden; e = Punishments; f = religions

Worksheet 19

- 1. i) = e; ii) = d; iii) = b; iv) c; v) = a
- 2. a) Nalanda b) 19th c) Swat d) Central Asia e) Golden Age f) Huns, 480ce

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